

Pengaruh Metode Pembelajaran Dan Latar Belakang Pendidikan Orang Tua Siswa Terhadap Kemampuan Berbicara Bahasa Inggris (Eksperimen pada Madrasah Aliyah Swasta di Kabupaten Indramayu)

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ABSTRAK

Penelitian ini merupakan jenis penelitian eksperimen semu yang bertujuan untuk mengetahui pengaruh metode pembelajaran *community language learning* (CLL) dan latar belakang pendidikan orangtua terhadap kemampuan berbicara bahasa Inggris. Penelitian ini menggunakan desain post test only control group. Populasi penelitian ini adalah seluruh siswa kelas X Madrasah Aliyah di Kabupaten Indramayu tahun pembelajaran 2018/2019 semester ganjil yang diambil dengan teknik *purposive sampling* yaitu mengambil dua kelas dari populasi yang ada untuk digunakan sebagai sampel. Data penelitian berupa data kuantitatif yang dicerminkan oleh hasil post test kemampuan berbicara bahasa Inggris. Berdasarkan hasil pengujian hipotesis diperoleh hasil bahwa: (1), Terdapat pengaruh yang signifikan metode pembelajaran terhadap kemampuan berbicara bahasa Inggris siswa Madrasah Aliyah Swasta di Kabupaten Indramayu, ini dapat dibuktikan dengan nilai $Sig = 0,005 < 0,05$ dan nilai $F_{hitung} = 8,236$; (2), Terdapat pengaruh yang signifikan latar belakang pendidikan orangtua terhadap kemampuan berbicara bahasa Inggris siswa, ini dibuktikan dengan nilai $Sig = 0,039 < 0,05$ dan nilai $F_{hitung} = 4,398$; dan (3), Terdapat pengaruh interaktif yang signifikan metode pembelajaran dan latar belakang pendidikan orangtua terhadap kemampuan berbicara siswa Madrasah Aliyah swasta di Kabupaten Indramayu. Hal ini dibuktikan dengan nilai $Sig = 0,023 < 0,05$ dan nilai $F_{hitung} = 5,373$.

Kata Kunci : *community language learning*, latar belakang pendidikan orangtua, kemampuan berbicara bahasa Inggris.

ABSTRACT

This research is a kind of quasi-experimental research which aims to know the effect of Learning Method and Parent's Education Background on English Speaking Ability. This research uses post test only for control group design. The population of this study is all student of class X private Madrasah Aliyah in Kabupaten Indramayu term 2018/2019 in even semester taken with purposive sampling technique that takes two classes from the existing population to be used as a sample. Research data is in a quantitative data format which is reflected by the result of post test score of English speaking ability. Based on the hypothesis test, we got the results as follow: (1), There is a significant effect of learning method on student's English speaking ability in private Madrasah Aliyah in Kabupaten Indramayu. It is proved by $Sig.value = 0.005 < 0.05$ and $F count = 8.236$; (2) There is a significant effect of Parent's Education Background on student's English speaking ability. It is proved by $Sig.value = 0.039 < 0.05$ and $F count = 4.398$; (3) There is a significant interactive effect of learning method and Parent's Education Background on student's English speaking ability in private Madrasah Aliyah in Kabupaten Indramayu. It is proved by $Sig.value 0.023 < 0.05$ and $F count = 5.373$.

Keywords : *community language learning*, parent's education background, English speaking ability

INTRODUCTION

Education for the people who are building such as the nation of Indonesia is an absolute necessity which should be developed in line with the demands of development in stage by stage. Education that is managed by orderly, regular, effective and efficient (Sepik and manages to) will be able to speed up the course of the process of *pembudayaan* of the nation based on the creation of public welfare and *pencerdasan* our nation lives in accordance with national objectives as noted in paragraph IV preamble 1945.

Language education in particular foreign language as the language of the United Kingdom for the people who are building such as the nation of Indonesia is an absolute necessity which should be developed in line with the demands of an increase in the nation's culture in development gradually. The development of the education of a nation, one of which can be seen from the development of the mastery of languages in socialization among Nations (United Kingdom) and other foreign languages other than the language of their own country.

Language is a window of science, so a proverbial saying to *meggambarkan* how important mastery of language for someone. The language of the United Kingdom is the international language and agreed upon by many countries used worldwide for communication among Nations in a variety of purposes and interests both in the field of economic, social, political and educational. All information (knowledge) and the news of the world that comes from the print media, the internet and other media can be digested easily through mastery of the language of the United Kingdom. Mastering language skills United Kingdom is very important for the students so that students can communicate with people from other countries easily, especially if you want to take a trip out, is an obligation for them to be able to communicate.

To learn the language of the United Kingdom we have to master several components. The component is the language proficiency, among them: speaking (speaking), listening (listening), reading (reading), and writing (writing). Among the four abilities, speaking (speaking) is often regarded as the

most difficult things to be studied by students. Of the four language skills above, learning ability of speech turns out to be less concentrated. Students haven't been able to communicate in English even though the United Kingdom is very simple. This event is also supported by the presence of the cultural background of the embarrassment of the students. Most of the students encountered by researchers experience shame and fear to err in the language-learning United Kingdom.

The ability to speak the English language became the focus of the study because of the ability to talk to have a close relationship with other language skills, the ability of hearing (listening), understand speech of people. The two engage in oral communication where a speaker producing speech or expression (encoding process) and listeners accept the idea of the speaker the *dam* process it into the brain. This process is called decoding.

Language learning theory has been widely developed so as to allow the students to be able to use efficiently. But the achievement of learning objectives ability to talk is not yet satisfactory. The fact pupils have trouble talking specifically addressed the situation of the official. While talking in front of the class, the students look nervous, no or less eye contact with listeners, pronunciation and articulation of words less obvious, less monotone intonation language, communicative and so forth, so that the value of the results of the study speak low.

The learning ability of an unsuccessful talk can be due to inappropriate learning methods. For this method of learning the ability to talk is still in dominance theories or knowledge talked is limited, for example learning a simple conversation or interview that already exist in the package. To obtain optimal levels of success in learning activities, required delivery procedure sets a specific teaching material, for example whether the learning methods used is just right, the tool or what media can be used in the process of the achievement of the learning objectives.

Current conditions show the conventional learning methods into force still ineffective and learning ability with the theoretical approach that raises the saturation for students, students feel less motivated in learning Languages

English. In addition, a common problem faced by most of the teachers in school is the lack of willingness and ability to develop learning methods that nonkonvensional that can evoke the motivation to learn, develop the potential of children students, instilling a democratic life and makes the community as a learning resource.

A teacher requires expertise in selecting and implementing the best learning so that science can be rendered well in class and students that learning can receive it well anyway. In other words, with the selection of the method of learning that the better then learning will also be getting better. This shows the need to increase the ability of teachers to develop a non-conventional learning is student centered learning activity can evoke.

A teacher is required to be able to create a class that is as comfortable as possible in order to make the interaction between teachers and students as well as the interaction between the students and the students be conducive and interactive. This is a requirement that must be attempted because of the activities of the educational activities is a social process that can not happen without the personal interaction.

In general students in one class is divided into three groups, namely, being a quick learner and less or slower learning. According to the experience of the author, the class settled 30 people even more not to allow a teacher to implement learning optimally especially if doing just lecture method where the teachers can not know with certainty the ability each of the students. Therefore, before implementing the learning process of teachers need to know the condition of students ' ability in order to estimate whether the students will be able to or not to achieve the learning objectives to be implemented later.

It is the ability of the student condition early. Then the preparation of learning materials and learning methods should use the default initial ability, whereas the variation in students ' ability to cope, then teachers need to use a method or form of teaching activities as varied as well. Preparation of learning materials and learning methods that will positively impact, so that the activities of students at the time following the United Kingdom's better language learning (active) and the results of a study about

the ability of the more passionate speeches on the rise (in accordance with the purpose of the lesson).

In the planning of learning, classroom atmosphere should be designed so that students have the opportunity to interact between each other. In this process it is expected students can co-exist the advantages and disadvantages of each so that an atmosphere of student learning in the classroom is actively underway and students can work together without leaving the ability individualnya. Language learning, particularly in the United Kingdom has many language learning models are available, one of which is a model learning community language learning. Community language learning is one of the methods of learning are expected to evoke a pleasant atmosphere on the learning in the classroom.

In the achievement of the goal to master the ability to talk the language of the United Kingdom is also influenced by factors of the family. So although learning given teachers for all students is the same but because they had a family background, particularly parental educational background is different, then mastery ability speak the language England will be different.

English speaking ability of students are influenced by many factors, including internal factors arising from the child itself and the external factors that arise outside the private mainly older people who are very influential in achievement children-his son. But of the many factors, the above factors is people who at most had a role in determining whether successful education, which in this case is the ability to speak the language of United Kingdom.

Science is the provision for the exercise of any activity in life man. One that is socializing. With science by the parent and the child to imitate the habits, parents will be able to give the discourse of behaviour, manners, ethics, and skills that are useful in life, so that the child is able to create private built, educated, and learn from the experience directly. The higher the level of education that parents have, it will be more and more science that he had as a provision for the exercise of its activities as an educator in family environment. The higher the education of parents, then more possible to

nurture her son in gaining the ability to talk the language of the United Kingdom.

Parents who have a high level of education will be more aware of the importance of education and the ability to speak a must-have. While the parents who have found success with results achieved without provision of knowledge gained through formal education, will tend to ignore her son's education. So the difference in the level of education that is owned by the parents of each student's effect on students' speaking skills. However, it is often the parents who have a high level of education is too preoccupied with its activities, so as to make parents less able to undergo its major role as educators in the family with a maximum. One of them in this case pay attention to the education of particularly the ability of the United Kingdom spoke on his son.

Parents who have a high level of education that does not feel less successful with the results acquired, sometimes quite capable of creating children who have skills. They want to have children who are more qualified than himself. So parents apply the principles of discipline and firmly on the child so children maximum learning. Level of education of parents of students who are unsuccessful can also affect the diverse learning ability of speech. However, whether the learning method of community language learning and the educational background of parents United Kingdom language speaking skills affect students? To obtain an answer that then needs to be carried out this research.

THEORETICAL REVIEW

Understanding Speaking

Speaking is a form of personal communication between the most unique, most elderly and very important in the life of the community. Talking is very important in people's lives. Most communication is done with people talking. Personally or socially, speaking skills will affect the success of all aspects of life.

Bashir ((2011:38) States "productive skill is Speaking in the oral mode. It is like the other skills, is more complicated than it seems at first and involves more than just pronouncing words. The skill is supported by the practicing of using language and applicate of the verbal system of language terms directly in the communication".

Talking is productive capabilities in delivering the message orally (through the mouth). The ability to talk at a glance looks as simple ability obtained without a training. The ability of speech covered many aspects of the complex is more than just utter a series of words. The ability of speaking ability is gained through a series of exercises in the use of language by directly applying the terms of the verbal system of the language in everyday communication. In other words the ability to talk is a special ability that can only be acquired through training structured in ways practiced in everyday life.

Badger (2018:235) States "Producing spoken language involves three stages – conceptualization (what the speaker wants to mean), formulation (expressing that meaning in vocabulary and grammar) and articulation (producing the appropriate sounds). However, speakers are also listening to themselves so self-monitoring is a fourth element in speaking". At a time when speaking of a person required to understand basic message (concept) which will be delivered in a comprehensive manner in order to be clearly understood and accepted by the listener. The ways and methods of delivery in talking (arrangement or formulation) always use the norms common rules tailored to the languages used include the use of IE or the selection of an appropriate vocabulary and use of sentence structure that is true. The next phase should be fought and conquered by someone who speaks is the articulation. By the time the talks have to use a nice and clear articulation, articulation was unclear meaning vagueness could lead to spoken words. Students need to be trained to pronounce words with a clear articulation. The importance of training the ability to pronounce the word with a clear articulation, as this affects the success rate of the ability to speak. The listener receives the information through a series of tone, the pressure, and the placement of joints (juncture). Another thing that is not less important and is part of the phase or the final element (element – four) of the process of talks is monitoring the self (self-monitoring). Basically a talk is also a listener for his talk on its own, so it needed full concentration to be able to understand what is being talked about by him.

England (2016:) stating "There are two types of English spoken in the world today. One is ' modern English ' and the other is ' global English '. Less than half a million native speakers speak modern English. Global English (which has no linking, collocations, phrasal verbs and) is spoken by 1.5 billion people like you around the world. So the vast majority of English speakers in he world are global English speakers ". Basically speaking is the everyday activities of humans as social beings who always communicate between each other. There are two types of how to speak in language that is the language of the modern United Kingdom United Kingdom and globally. Modern United Kingdom language used by a number of less than half a million native speakers of the language of the United Kingdom. While the global United Kingdom language not too requires the use of grammar, grammar and word choice should always match the rule used by more than one and a half billion people of the world. The reality illustrates that in speaking people tend to prefer the language function as a communication tool that aims to exchange information and deliver the message. In other words, no need for doubt in the United Kingdom use the language in everyday conversation, no need for fear of making a mistake that is usually the main obstacle of students in practicing speaking skills.

Rustica (2015:18) States "Speaking is half of dialogue, and another is listener". Speaking is a half of the conversation and half of it is heard. Basically every we are talking we are also looking into a listener or hear what was being discussed. In other words at the time we train or practice speaking at the same time we also trained or practicing hearing too.

Based on the description above, it can be concluded that the ability of speaking is productive in delivering the message orally the obtained through a series of exercises in the use of language by way of applying broadly the verbal terms directly from the system of the language in daily communication.

Ruben and Steward (2005:16) States "Human communication is the process through which individuals in relationships, group, organizations, and societies respond to and create mesages to adopt the environment and

one another". Human communication is a process that involves individuals in relationships, groups, organizations, and communities that respond to and create messages to adapt to the environment of each other. Communications in terminologis refers to the process of the delivery of a statement by someone to another person. So in this sense is involved in communication are human.

Learning Methods

Mukalel (2005:43) stated "The language teacher as a classroom practitioner requires to employ some systematic approach to the teaching of the language. The effectiveness of the teacher's work in the classroom and the overalls fruits he will reap will depend on the efficiency of his approach. " A language teacher is a practitioner and applicator inside ratings obviously need some systematic approach in the delivery of the material. The effectiveness of language teachers in the delivery of material in English language class is heavily dependent on how effective or how efficient the system approach is used. The approach is effective and efficient in the delivery of material in English language class is absolutely required by the students to be able to master the material given. It is therefore a language teacher has a absolute ways of approach that can increase the motivation of students to be independent student.

Larsen-Freeman (2003:3) States "Techniques will help learners discover the abstract rules to understand a language". Techniques help students find the abstract rules to understand a language. While a person's style is learning tactics in carrying out specific methods or techniques of learning which is individually. Suppose there are two people using the same method of community language learning will be very different in tactics. In serving, which one tends to be many interspersed with humor because he had a "sense of humor", while the other lacking a "sense of humor", but more using the tools of the game. So it seems the uniqueness or the peculiarities of each teacher. In between approaches, strategies, methods, techniques and even learning tactics already date back into one unified whole so making the learning model. So, the learning model is essentially a form of learning that is

imaged from beginning to end is typically presented by the teacher.

Richards and Rodgers (2014:303) States "Within the language teaching tradition, community language learning is sometimes cited as an example of a ' humanistic approach '. Because of humanistic approach of CLL, the basic procedures can thus be seen the U.S. derived from the counselor-client relationship ". Community Language Learning (CLL), grew out of an idea to apply the concept of psychotherapy in language teaching. Of the various research results reported that this approach has achieved better results than with conventional teaching approach. This approach experts contended that at the time someone is plunged into a new process such as learning the English language as a human given with different characteristics of humanity in General. In the new environment where he feels foreign, living by her sense of unsafe (insecurity), the sense of threat (threat), the ketidakmenentuan (anxiety), conflict and various other feelings that are not tersadari obstructed him to go forward. The main task of a teacher in this approach referred to by the term Counsellor, this does not mean that the teacher as a therapist or teacher does not teach. But more on teachers realize how mengancamkah a new study situations more mature students, so as to understand and help their students skills to strive to master the language of the target. A teacher must recognize how the threat of a new learning situations can happen to students, so that teachers can understand and give support to their students in an attempt to master the language. In this method a teacher should be able to eliminate or at least reduce any negative feelings students. A teacher is required to have an attitude that is facilitative, both in passing his knowledge and in helping students progressing from one stage to another stage. The attitude of welcoming, full of understanding, and support is the qualification that must be owned by each teacher.

Larsen-Freeman (2000:105) States "Community language learning methods are summed up in the following phrases: (1) ' Learning in persons ', which means that whole-person learning of another language takes place best in relationship of trust, support, and cooperation between teacher and students; and

(2) ' Learning is dynamic and creative, ' which means that learning is a living and developmental process. This method of trust principle "whole person". Whole person means that the teacher not only pay attention to each student's feeling and intelligence, but also understand the connections between fellow students, both in terms of physical reactions, reactions to their instincts, as well as their desire to learn. According to Curran, students feel uncomfortable in the new situation. By understanding the feelings of fear and sensitive student, a teacher can eliminate negative feelings into positive energy to student learning.

Richards and Rodgers (2014:311) States "The teacher is responsible for providing a safe environment in which clients can learn and grow. Feeling secure, learners are free to direct their energies to the tasks of communication and learning rather than to building and maintaining their defensive positions ". The purpose of this method is to make the students are able to use the target language very well, and to relieve anxiety or fear (anxiety) learners when learning a second language. The theory that supports community language learning is holistic approach, thinking that what is actually studied by mankind in General that is cognitive and affective. The lessons are presented in a way that created an atmosphere that enables students to communicate or interact with your fellow students. Thus, the student is experiencing senua input from outside, namely through the mind (cognitive ability) and feelings (affective capabilities).

Gupta (2004:75) States "The conventional language teaching methods aim at eradicating mistakes by tightly controlling what the learner is allowed to say". Conventional learning method aims to stamp out or scrape runs out any errors with controlling things anything that can be said and what was forbidden to pass. It is very bound students in the development of creativity in thinking and acting. Conventional learning is learning that hemming. In relation to the negative function i.e. education as this pembelenggu, can be tracked from the learning models implemented the teacher in the classroom. If we were to conduct the evaluation, most teachers in the learning in the classroom are not conducive to result in critical power

students be lost even in the confines of a particular harm future students like teachers who are cynical attitude towards the wrong answer.

Understanding the level of parental education

Rather (2004:1) States "Education is never ending. It starts with the birth of an individual and then it goes on till the last day of the individual. Education makes an individual a real human being ". Education lasts a lifetime and there is never the final word in the study. Education going on since humans are born and continues until the end of his life. Education will be able to transform a human being a whole person who has the soul of humanity.

Rather (2004:5) States "Education means the totality of experience gained by the individual from birth to death". Education is a set of life experiences gained by a human from birth until age Cap. Education knows no final word, during the lifetime of the still ongoing education agency conceived during his lifetime.

From the description above, it can be concluded that education is a business guidance is done consciously and intentional by the educators towards learners, either directly or indirectly for shaping personality, mental, intellectual maturity, manners, etc. that can be useful for those living in the world and in the hereafter.

The general objective of education based on the statutes, MPR-RI number IV/MPR/1978 reads as follows: National education based on Pancasila and aims to improve intelligence, heightens manners, strengthening the personality and thicken the spirit of nationality in order to establish itself as well as jointly responsible top of nation-building. As for the notion of the level (level) education is a continuing education phase, which is set based on the level of development of the learners, the level of complexity of learning materials and how the presentation of teaching materials.

In the national education system, article 12 paragraph 1 mention secondary that included lines of school education consists of basic education, secondary education, and higher education.

RESEARCH METHODOLOGY

The research was carried out on 2 Private schools (private boarding school) in Indramayu Regency, namely: Private Madrasah Alyah

Ma'had Al Zaytun that is located in the village of Mekarjaya Kecamatan Gantar Kabupaten Indramayu of West Java province 45264 and Private Madrasah Aliyah Assakienah that is located at Tugu, Sliyeg Kabupaten Indramayu, West Java province, 45281

In this study, researchers used a quantitative research with design of experiments. This study will test the effect of community language learning methods and parent's educational background of student on English speaking ability. Free variables in this study are a community language learning method (X1) and parent's educational background of student (X2). Community language learning methods as treatment variables and community language learning method (X1) and parent's as the variable attributes. While the fixed variable is English speaking ability of students (Y).

This study contains two validity, i.e. internal validity and external validity. Internal validity is related to the degree of effect of treatment attribute is English speaking ability of students based on the accuracy of the data it was concluded as well as the withdrawal of the conclusion. While external validity is related to whether or not the results of this research can be to another subject of generalized that do not have the same characteristics and conditions.

According canvassed the issue of population in this study are grade the X Department IIS (social studies) Madrasah Aliyah Private Al Zaytun and Madrasah Aliyah Private Assakienah school year 2018/2019 that add up to 80 students. As for the sample in this study were 40 grade 10 Private Madrasah Aliyah Al Zaytun as experiments, and 40 students of class10 Private Madrasah Aliyah Assakienah as the control group.

The way sampling is done with cluster sampling. According to Sekaran and Bougie (2016:246), "Cluster samples are samples gathered in groups or chunks of elements that ideally are natural aggregates of elements in the population". Cluster sample is a sample collected in groups or part of the elements that ideally is a collection of some of the elements in a population. In cluster sampling technique of population target is first divided into several clusters. Then the specified random sample of

cluster and for each of the selected clusters could constitute the entire element or a sample of the element.

Research on the instrument variable method of learning is testing a number of questions in the form of material a conversation to be answered by the students after the experiment. While the research instrument for parental educational background variables in student questionnaire or question form is with five Likert scale choice. Before being used for data collection, questionnaire tested to 40 students to see the level of reliability and validity of the instrument. After having met the requirements of normality test with Kolmogorv-Smirnov test with its homogeneity requirements, Levene, the next variable between linearity data analyzed by two lines analysis of variance techniques (ANOVA) with the help of application programs SPSS version 24.0

RESULT AND DISCUSSION

The results show that there is a difference in English speaking ability when speaking in terms of community language learning method, and conventional methods, as well as parental educational background.

1. The influence of the use of Community Language Learning Methods and conventional Language Speaking Ability against the United Kingdom

From the results of research show that the groups that the user group community language learning method learning and conventional retrieved results $F_{count} = 8.236 > F_{table} = 4.02$ and value $Sig. = 0.005 < 0.05$. Thus the first hypothesis tested significantly and the truth be accepted whose hypotheses. Thus it can be concluded there is a significant influence of the application of the method of learning community language learning against the ability speak the language of English. On average the ability to talk the language of the English a group of students is given a learning method using community language learning better than students who provided learning using conventional methods.

One of the causes of the difficulty of improving the English speaking ability is the presence of factors of psychology in the form of a sense of an unsafe (insecurity), the sense of threat (threat), the uncertainty (anxiety), conflict.

The psychological factors often are not realized by the English language teachers in the delivery of the material. In the delivery of English speaking material, teachers generally tend to use conventional methods of teacher-centered learning, i.e., the granting of class assignments or homework to make the text conversation to remember. These conditions make the students don't feel comfortable and not confident in expressing verbally what is delivered.

Learning to talk the language of English using the method of community language learning puts the main task of a teacher as an advisor or counselor. This does not mean that teachers only work as a therapist or teacher does not teach. But more on teachers realize how threaten a new study situations more students, so the ability understand and help their students to strive to master the language of the target. A teacher must recognize how the threat of a new learning situations can happen to students, so that teachers can understand and give support to their students in an attempt to master the language of conversation. In this method a teacher should be able to eliminate or at least reduce any negative feelings students. A teacher is required to have an attitude that is facilitative, both in passing his knowledge and in helping students progressing from one stage to another stage. The attitude of welcoming, full of understanding, and support is the qualification that must be owned by each teacher.

Community language learning method is to trust the principle of "whole person". Whole person means that the teacher not only pay attention to each student's feeling and intelligence, but also understand the connections between fellow students, both in terms of physical reactions, reactions to their instincts, as well as their desire to learn. By understanding the feelings of fear and sensitive student, a teacher can eliminate negative feelings into positive energy.

2. The influence of the educational background of parents Against the ability speak the language of United Kingdom

From the results of the study showed that the group with the educational background of parents high and low retrieved results $F_{count} = 4.398 > F_{table} = 4.02$ and $Sig. = 0.039 < 0.05$. The second tested hypothesis thus righteousness

is significantly and whose hypotheses are acceptable, so it can be concluded there is a significant influence on the educational background of parents against high and low ability speak the language English. On average the ability speak the language of United Kingdom in students that come from parents who have high education background better than students who come from a parent with a low educational background.

3. The influence of the use of Interactive methods of Community Language Learning and the educational background of parents Against the ability speak the language of United Kingdom

From the results of research show that the community language learning method and parental educational background obtained the result $F \text{ count} = 5.373 > F \text{ table} = 4.02$ and $\text{sig.} = 0.023 < 0.05$. Thus the third hypothesis tested significantly and accepted his righteousness whose hypotheses, so it can be inferred, there is significant effect interactively between community language learning method and parent's educational background on student's English speaking ability.

The use of appropriate learning methods can make students more easily understand the concept of basic learning materials provided teachers so that students become more daring to try new things without a sense of shame and the fear of making mistakes that ultimately will significantly increase confidence and curiosity and creativity of students in learning. Improvement of learning attitude of the above course will encourage students to more actively seek new things independently so motivated and more realize that studying is the needs of himself/herself.

Other factors affect the ability of student's English speaking is the educational background of parents of students. There is a significant difference between parents who are highly educated with a low-educated parents in directing and the application pattern of education to their children. Highly educated parents are usually better know and better understand how educating and directing his son. With capital of knowledge that adequate they are able to give a proper response and effective parenting to his son.

Highly educated parents tend to pay more attention to learning tools and environments necessary for his son in an attempt to regenerate interest and motivation learn to speak English. They are very learned that master the English actively (talking/speaking) is one of the important skills to face the competition of life in the era of globalization today and in the future. Therefore they always do various positive efforts ranging from providing a learning tool that is quite up to doing mentoring in the English language learning process at home to his son.

CONCLUSION AND SUGGESTION

Conclusions

1. There is a significant effect of learning method on student's English speaking ability in private Madrasah Aliyah in Kabupaten Indramayu. It is proved by **Sig.value = 0.005 < 0.05** and **F count = 8.236**. This proves that learning methods community language learning method is better than conventional learning methods in improving the ability of the English language speaking ability.
2. There is a significant effect of Parent's Education Background on student's English speaking ability. It is proved by **Sig.value = 0.039 < 0.05** and **F count = 4.398**. This indicates that parental educational background high is better than low parental educational background in supporting the ability of the English language speaking ability.
3. There is a significant interactive effect of learning method and Parent's Education Background on student's English speaking ability in private Madrasah Aliyah in Kabupaten Indramayu. It is proved by **Sig.value 0.023 < 0.05** and **F count = 5.373..**

As the impact of a significant interactive effect of learning method and Parent's Education Background on student's English speaking ability, then further testing is done using Tukey test.

- a. English speaking ability of students who are taught with a method of community language learning and high parental educational background (A1B1) is better or **there is a difference** when compared to the group that taught with a conventional method and low

parental educational background (A2B2) with the value of the **sig. = 0,004 < 0.05**. Whereas when compared with a group who are taught using the method of community language learning and low parental educational background (A1B2) as well as conventional methods and high parental educational background (A2B1) **not found the difference** is because **the value of Sig. = 0.999 > 0.05 and 0.980 > 0.05**.

- b. English speaking ability of students who are taught with a method of community language learning and low parental educational background (A1B2) is better or **there is a difference** when compared to the group that were taught with conventional methods and low parental educational background (A2B2), with a **value of Sig = 0.002 < 0.05**. Whereas when compared with a group who were taught using the method of community language learning and high parental educational background (A1B1) and conventional methods and high parental educational background (A2B1) **not found the difference** is because **the value of Sig. = 0.999 > 0.05 and 0.947 > 0.05**.
- c. English speaking ability of students taught with conventional methods and parental educational background high (A2B1) **there is a difference** when compared to the group that taught with conventional methods and background low parental education (A2B2) with the value of the **sig. = 0,013 < 0.05**. Whereas when compared with a group who were taught using the method of community language learning and low parental educational background (A1B2) and conventional methods and parental educational background high (A2B1) **not found the difference** is because **the value of Sig. = 0.980 > 0.05 and 0.947 > 0.05**.
- d. English speaking ability of students taught with conventional methods and low parental educational background (A2B2) **there is a difference** when compared to the group that taught with a method of community language learning and high parental educational background (A1B1) and **the value of Sig. = 0.004 < 0.05; there is a difference** with students who are taught using the learning method of community language learning and

low parental educational background (A1B2) with **the value of the Sig. = 0.002 < 0.05** and ; **there is a difference** with students who are taught using conventional methods and high parental educational background (A2B1), with a **value of Sig. = 0.013 < 0.05**.

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